**ABSTRACT**

The Bocconi University Language Centre was tasked with constructing a thesis-writing workshop for L2 students submitting their Master of Science thesis in English. The Language Centre explored what was expected from a university-sponsored workshop, which elements of thesis writing to cover, and which elements of Academic English to address. Three characteristics of workshops were identified: a short duration, focus on the development of specific skills and knowledge, and a focus on attendee interaction and participation. The focus on the development of specific skills and knowledge led to a workshop structured around six principle sections of a master’slevel thesis: the Abstract, the Introduction, the Literature Review, the Methodology, the Discussion and Analysis, and the Conclusion. Additionally, three aspects of Academic English were woven into the structure of the workshop: academic vocabulary, signposting, and paragraph development. The Effective Thesis Writing Workshop was presented to students as a series of four ninety-minute sessions.